



Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	149	133	89%
Core 40	223	129	58%
General	55	10	18%
High School Graduation Waiver Status			
Graduated with Waiver	40	6	15%
Graduated without Waiver	387	266	69%
Advanced Placement Status			
Took and Passed an AP Test	77	66	86%
Took but Did Not Pass an AP Test	46	40	87%
Did Not Take an AP Test	304	166	55%
21st Century Scholar Status			
21st Century Scholar	37	23	62%
Non 21st Century Scholar	390	249	64%
Socioeconomic Status			
Free or Reduced Lunch	141	70	50%
Non Free or Reduced Lunch	286	202	71%
Race/Ethnicity			
White	348	229	66%
Black	7	***	***
Hispanic	59	27	46%
Asian	6	***	***
Other	7	***	***



High School Graduate Enrollment by College Type				
College Type	# of HS Graduates	% of Total HS Graduates		
Indiana Public College	176	41.2%		
Indiana Private College (non-profit)	63	14.8%		
Indiana Private College (for-profit)	0	0.0%		
Out-of-State Public College	13	3.0%		
Out-of-State Private College (non-profit)	18	4.2%		
Out-of-State Private College (for-profit)	2	0.5%		
Non-degree Granting School	0	0.0%		
Did Not Enroll in College	155	36.3%		





Indiana Public College Students Needing Remediation % Earning # Enrolled in # Earning **IN Public** # Needing % Needing Remedial Remedial **Remediation Remediation Credits** Credits **Breakdown** College **High School Diploma Type** *** *** Honors 72 3 4% Core 40 42 45% 94 25 60% *** General 10 100% *** 10 **High School Graduation Waiver Status** *** *** *** *** *** Graduated with Waiver *** *** *** *** *** Graduated without Waiver **Advanced Placement Status** Took and Passed an AP Test 36 0 0% Took but Did Not Pass an AP Test 21 1 5% *** *** Did Not Take an AP Test 119 *** *** 54 45% 21st Century Scholar Status 21st Century Scholar 5 28% *** *** 18 *** *** Non 21st Century Scholar 158 50 32% **Socioeconomic Status** Free or Reduced Lunch 51 27 53% 52% 14 Non Free or Reduced Lunch 125 28 22% 20 71% Race/Ethnicity White 144 38 26% 23 61% *** *** *** *** *** Black Hispanic 20 12 60% 7 58% Asian *** *** *** *** *** Other *** *** *** *** *** **All Students** 176 55 31% 34 62%



Indiana Public College Remediation by <u>Subject</u>				
Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	23	13%	15	65%
English/Language Arts Only	12	7%	9	75%
Both Math and English/Language Arts	20	11%	10	50%
No Remediation	121	69%		





Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	17	9.7%
Indiana State University	6	3.4%
University of Southern Indiana	1	0.6%
Indiana University-Bloomington	23	13.1%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	9	5.1%
Indiana University-South Bend	3	1.7%
Indiana University-Southeast	1	0.6%
Indiana University-Purdue University-Fort Wayne	33	18.8%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	19	10.8%
Ivy Tech Community College	60	34.1%
Vincennes University	4	2.3%



Indiana Public College Enrollment by <u>Degree Type</u>

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	94	53.4%
Associate Degree (two-year)	69	39.2%
Award of at least 1 but less than 2 academic years	0	0.0%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	13	7.4%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	123	70%
Part-Time Students	53	30%

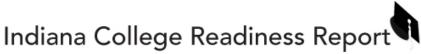




Indiana Public College Enrollment by Program Type # Enrolled in IN % of Total Enrolled in **Program Type Public College** IN Public College Arts and Humanities 27 15% **Business and Communication** 25 14% Education 10 6% Health 22% 38 Science, Technology, Engineering, and Math (STEM) 31 18% Social and Behavioral Sciences and Human Services 7 4% Trades 13 7% Undecided 25 14%

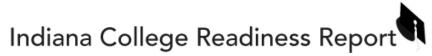


Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	72	3.0	26.73
Core 40	94	2.0	13.76
General	10	1.8	9.90
High School Graduation Waiver Stat	us		
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	36	3.2	27.53
Took but Did Not Pass an AP Test	21	2.8	24.83
Did Not Take an AP Test	119	2.2	15.16
21st Century Scholar Status			
21st Century Scholar	18	1.8	15.83
Non 21st Century Scholar	158	2.5	19.19
Socioeconomic Status			
Free or Reduced Lunch	51	2.0	13.81
Non Free or Reduced Lunch	125	2.6	20.90
Race/Ethnicity			
White	144	2.5	19.55
Black	***	***	***
Hispanic	20	1.8	13.50
Asian	***	***	***
Other	***	***	***
All Students	176	2.5	18.85





Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	72	64	89%
Core 40	94	61	65%
General	10	4	40%
High School Graduation Waiver Stat	us		
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	36	33	92%
Took but Did Not Pass an AP Test	21	17	81%
Did Not Take an AP Test	119	79	66%
21st Century Scholar Status			
21st Century Scholar	18	11	61%
Non 21st Century Scholar	158	118	75%
Socioeconomic Status			
Free or Reduced Lunch	51	31	61%
Non Free or Reduced Lunch	125	98	78%
Race/Ethnicity			
White	144	108	75%
Black	***	***	***
Hispanic	20	13	65%
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	55	32	58%
No Remediation	121	97	80%
All Students	176	129	73%



Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students
 who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not
 considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he
 was identified as needing remediation. If a student was identified as needing remediation in both English
 and Math, the student would need to earn credits in both English and Math in order to be counted as
 earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.

